

Salesian International School 2025-2026 Module Rubric						
Year	10	Course	RG English	Credits	4	
Module Title	RG English			Required Materials		
Unit Summary	By the end of Grade 10, students will have further developed their English language proficiency through engaging, real-world projects that integrate advanced reading, writing, speaking, listening, and grammar skills. Building on foundational communication strategies, students will focus on refining their ability to express complex ideas clearly, coherently, and confidently in both academic and personal contexts. Students will expand their vocabulary and deepen their understanding of grammar structures to support more nuanced communication. They will learn to participate in extended discussions, debates, and formal presentations, using evidence to support arguments and expressing contrasting points of view respectfully and persuasively. Through a range of written tasks — such as essays, reports, reflections, and narratives — students will strengthen their ability to organize information logically, use transitions effectively, and adapt tone and style to different audiences and purposes. Throughout the year, students will explore themes such as social issues, global challenges, media influence, and cultural identity. These topics will serve as a foundation for meaningful communication and critical thinking, allowing students to connect their language learning to the world around them. By applying their language skills in increasingly independent and collaborative settings, students will grow into confident, thoughtful communicators ready for the demands of upper-secondary education and beyond.			<ul style="list-style-type: none"> • New Frontiers Textbook and workbook • iPad • Internet access • notebook • portfolio binder • writing utensils 		
Assessment Basis			Unit Contents			
	Knowledge Fundamentals	Application Communication	Inquiry Creativity	Key Topics Covered:		
Research Level 3: Creative Thought	A3 I can use academic vocabulary and complex sentence structures. I can summarize and synthesize information from different sources. I can express ideas clearly in discussions and writing.	B3 I can explain and analyze ideas with examples. I can compare and contrast concepts and write a well-organized summary or argument.	C3 I can create original projects or presentations using research. I can justify my opinions with evidence and use a variety of sources and vocabulary creatively.	Term 1: <ul style="list-style-type: none"> • All About Me • Fashion Forward • In the Future Grammar Lessons <ul style="list-style-type: none"> • "Can you" and "do you feel like" • Present Simple Tense vs present continuous tense • "used to" and "would" • Conjunctions and linkers • Simple past tense vs present perfect tense • Present continuous tense 	Term 2: <ul style="list-style-type: none"> • Know the Rules • Let's go Shopping • After School Grammar Lessons: <ul style="list-style-type: none"> • "may" for permission • Conditionals (zero vs first) • "must" and "must not" • "need to", "would like to", and "want to" • Comparatives (1) • Verbs followed by to-infinitives • Tag questions • Direct and indirect reported speech 	Term 3: <ul style="list-style-type: none"> • Discovery • I can't Decide! Grammar Lessons: <ul style="list-style-type: none"> • Comparatives (2) • Definite vs indefinite articles • Superlative adjectives • Indefinite pronouns • Relative pronouns
Application Level 2: Critical Thought	A2 I can identify supporting details and infer meaning from texts, videos, and conversations. I can paraphrase and organize information effectively.	B2 I can take part in longer conversations using appropriate tone and register. I can write multi-paragraph texts with coherence and some variety in sentence structure.	C2 I can develop ideas with supporting details. I can use figurative language or rhetorical questions. I can experiment with tone and style for different purposes.			
Foundation Level 1: Logical Thought	A1 I can understand academic vocabulary in context. I can use correct verb forms and grammar in full sentences. I can follow the main ideas in readings or conversations.	B1 I can express opinions and ask questions in complete sentences. I can write short texts with logical structure and limited errors.	C1 I can connect ideas using transitions. I can express my thoughts in writing and speaking using different sentence types. I can start to develop my own voice.	Notes, Means of Assessment		
	Basics	Development	Judgment	Term 1: <ul style="list-style-type: none"> • Wedding Seat Arrangement • Predicting Future Trends • App Designer • Interview Test • Final Exam 	Term 2: <ul style="list-style-type: none"> • Logic Problems • Sales Pitches • Debates • Interview Tests • Final Exam 	Term 3: <ul style="list-style-type: none"> • Pros vs Cons • Put on a Play • Interview Test • Final Exam