

Salesian International School 2025-2026 Module Rubric					
Year	9	Course	SG ENGLISH	Credits	7
Term	1	Exam		Final	
Module Title	Units 1-5			Required Materials	
Unit Summary	Foundational Task for B2: Pre-Advanced English Focus on foundational skills, including basic vocabulary, grammar, and functional communication. Units in this term can prioritize introductory language goals and ease learners into the structure of the course.			<i>New Frontiers 6</i> <i>4000 Essential English words 1 & 2</i> <i>Effective academic writing 2</i>	
Assessment Basis					
Creative	A3 Identifies and explains explicit ideas and key details in intermediate-level texts. How can I receive credit: Provides written or verbal summaries of passages, correctly identifying main ideas and supporting evidence.	B3 Demonstrates comprehension of spoken language through detailed responses. How can I receive credit: Answers comprehension questions accurately after listening to dialogues or monologues on familiar topics (e.g., travel, hobbies).	C3 Reflects critically on vocabulary and grammar learned. How can I receive credit: Writes weekly reflections connecting new grammar or vocabulary to real-life applications (e.g., "I used the past perfect when...").	Means of Assessment <ul style="list-style-type: none"> • Health poster • Medical health awareness • The charity project • Create a country • Space report 	
	Critical	A2 Understands and applies compound and complex sentence structures. How can I receive credit: Constructs sentences with conjunctions (e.g., "although," "however") in gap-fill and short writing tasks.	B2 Participates actively in structured discussions or debates. How can I receive credit: Share well-reasoned opinions during discussions, responding to questions or counterpoints using transitional phrases (e.g., "On the other hand...").		
Logical	A1 Recognizes and uses thematic vocabulary relevant to personal and academic contexts. How can I receive credit: Correctly uses unit-specific vocabulary (e.g., "career goals," "family traditions") in sentences and multiple-choice tasks.	B1 Writes cohesive paragraphs with varied sentence structures. How can I receive credit: Produces paragraphs with a topic sentence, 2-3 supporting ideas, and varied sentence types (e.g., "The environment is vital because...").	C1 Interprets and compares perspectives in reading materials. How can I receive credit: Identifies similarities and differences between viewpoints in two articles, citing evidence.		
	Knowledge	Application	Inquiry		

Salesian International School 2025-2026 Module Rubric					
Year	9	Course	SG ENGLISH	Credits	7
Term	2	Exam		Final	
Module Title	Units 6-8			Required Materials	
Unit Summary	Foundational Task for B2: Pre-Advanced English Transition to intermediate-level language use, focusing on deeper communication skills, complex sentence structures, and collaborative tasks.			<i>New Frontiers 6</i> <i>4000 Essential English words 1 & 2</i> <i>Effective academic writing 2</i>	
Assessment Basis					
Creative	A3 Summarizes and evaluates arguments in intermediate-level texts. How can I receive credit: Write summaries identifying an author's key points, evaluating their effectiveness or logic.	B3 Participates in role-plays or simulations with fluency and confidence. How can I receive credit: Engages in a mock job interview or debate, using topic-specific vocabulary and natural intonation..	C3 Produces a multimedia presentation synthesizing data from readings, videos, and interviews. How can I receive credit: Matches vocabulary to correct definitions and uses them in sentences.		
	Critical	A2 Demonstrates mastery of perfect tenses and passive voice in writing. How can I receive credit: Constructs sentences like "The project had been completed before the deadline" and "The report was prepared by the students."	B2 Collaborates effectively in group projects, demonstrating leadership. How can I receive credit: Organizes tasks, shares ideas, and ensures group cohesion during projects, such as creating a presentation on a cultural topic.		
Logical	A1 Expands vocabulary to abstract topics (e.g., cultural diversity, environmental challenges). How can I receive credit: Uses thematic vocabulary in detailed definitions, analogies, and accurate context-based sentences.	B1 Writes multi-paragraph compositions with cohesive transitions. How can I receive credit: Produces 2-3 paragraph responses with clear transitions (e.g., "Firstly," "In conclusion").	C1 Analyzes themes and motivations in multimedia content. How can I receive credit: Explains a character's actions and how they relate to broader themes (e.g., "He acted bravely because...").	Means of Assessment <ul style="list-style-type: none"> • Home chef • Art gallery project • Decision making story book (choose your own adventure) • Create tech to stop crime 	
	Knowledge	Application	Inquiry		

Salesian International School 2025-2026 Module Rubric						
Year	9	Course	SG ENGLISH		Credits	7
Term	3		Exam	Final		
Module Title	Units 9-10				Required Materials	
Unit Summary	Foundational Task for B2: Pre-Advanced English Conclude with advanced topics that emphasize fluency, creativity, and critical thinking, preparing students for real-world language application.				<i>New Frontiers 6</i> <i>4000 Essential English words 1 & 2</i> <i>Effective academic writing 2</i>	
Assessment Basis						
Creative	A3 Identifies explicit and some implicit ideas in texts or audio materials. How can I receive credit: Summarizes the main points of a short article and infers the author's purpose or attitude (e.g., persuasive or neutral tone).	B3 Presents ideas clearly in prepared or semi-prepared presentations. How can I receive credit: Deliver a 2-3 minute presentation on a chosen topic (e.g., "My dream job") using key points and visual aids, with limited hesitation.	C3 Reflects on learning and sets achievable goals for improvement. How can I receive credit: Write a reflective journal entry discussing strengths, challenges, and specific plans for future improvement (e.g., "I will practice speaking daily").			
	Critical	A2 Applies intermediate grammatical structures, including mixed conditionals. How can I receive credit: Constructs sentences like "If I had more time, I would visit the museum" or "If I were you, I'd study more for the exam."	B2 Participates in discussions and role-plays with moderate fluency. How can I receive credit: Engages in group discussions, offering opinions and agreeing or disagreeing politely (e.g., "I see your point, but I think...").	C2 Plans and completes small collaborative or research-based projects. How can I receive credit: Works in groups to create a poster or slideshow summarizing research on a cultural or historical topic (e.g., traditional holidays).		
Logical	A1 Recognizes advanced vocabulary and common idiomatic expressions. How can I receive credit: Correctly uses topic-specific vocabulary (e.g., "renewable energy," "globalization") and basic idioms (e.g., "break the ice").	B1 Writes well-structured paragraphs and short essays on familiar topics. How can I receive credit: Produces essays with a clear introduction, body, and conclusion (e.g., "The benefits of exercise for students").	C1 Identifies different perspectives and forms basic conclusions. How can I receive credit: Compares two viewpoints in an article (e.g., on climate change) and explains which is more convincing, citing basic reasons.			
	Knowledge	Application	Inquiry			
					Means of Assessment	
					<ul style="list-style-type: none"> • Create a restaurant menu • Student teacher 	