

Salesian International School 2025-2026 Module Rubric					
Year	10	Course	SG ENGLISH	Credits	7
Term	1, 2, & 3		Exam	Final	
Module Title	Sociology			Required Materials	
Unit Summary	Foundational Task for B2: Pre-Advanced English Focus on foundational skills, including basic vocabulary, grammar, and functional communication. The focus is on developing well-rounded language skills, critical thinking abilities, and independent learning strategies.			<ul style="list-style-type: none"> Q: <i>skills for success</i> 	
Assessment Basis				Means of Assessment	
Creative	A3 R&W: Evaluates author credibility and logical consistency. Example of how I can receive credit: Assess an author's reliability using supporting evidence from the text. <hr/> L&S: Evaluates speaker credibility and logical consistency. Example of how I can receive credit: Assess a speaker's reliability using supporting evidence.	B3 R&W: Develops effective academic presentations. Example of how I can receive credit: Create a research-based presentation with citations and structured visuals. <hr/> L&S: Develops effective public speaking skills. Example of how I can receive credit: Deliver a presentation with clear organization and appropriate visuals.	C3 R&W: Generates creative solutions to written problem-based tasks. Example of how I can receive credit: Propose an innovative solution to a societal issue, supported by research. <hr/> L&S: Generates creative solutions to discussion-based problems. Example of how I can receive credit: Propose an innovative solution to a real-world issue during a group discussion.	Term 1 Global News Report Digital Magazine - Success coaching Language and Culture Documentary <hr/> Term 2 Scientific Inquiry Project Ethical Dilemma Case Study Research-Based Infographic Public Awareness Campaign <hr/> Term 3 Policy Proposal Future Tech Concept Entrepreneurial Pitch Create Advertisement	
	A2 R&W: Identifies rhetorical strategies (euphemisms, alliteration, etc) in complex texts. Example of how I can receive credit: Recognize and explain at least three rhetorical devices in an academic article. <hr/> L&S: Identifies rhetorical strategies in complex discussions. Example of how I can receive credit: Recognize and explain at least three rhetorical devices in a TED Talk.	B2 R&W: Develops structured written analysis. How can I receive credit: Write a comparative analysis of two contrasting viewpoints. <hr/> L&S: Engages in structured oral discussions. Example of how I can receive credit: Lead a group discussion, summarizing key points and responses.	C2 R&W: Analyzes and critiques written arguments logically. How can I receive credit: Identify and explain logical fallacies in a persuasive article. <hr/> L&S: Analyze and critique spoken arguments logically. Example of how I can receive credit: Identifies and explains logical fallacies in a podcast or recorded debate.		
	A1 R&W: Demonstrates fluency in summarizing written texts. Example of how I can receive credit: Provide a written summary of an article using key details. <hr/> L&S: Demonstrates fluency in summarizing spoken texts. Example of how I can receive credit: Provide an oral summary of a recording without notes.	B1 R&W: Constructs clear and coherent written arguments. Example of how I can receive credit: Write a persuasive essay with a clear thesis and supporting evidence. <hr/> L&S: Constructs clear and coherent spoken arguments. Example of how I can receive credit: Participate in a discussion, presenting a logical argument and counter arguments.	C1 R&W: Conducts effective research using multiple sources. Example of how I can receive credit: Gather and synthesize information from at least three credible sources. <hr/> L&S: Summarizes research from multiple sources in a clear and concise speech. Example of how I can receive credit: Summarize research from multiple sources in a clear and concise speech.		
Logical	Knowledge	Application	Inquiry	Notes	
				<ul style="list-style-type: none"> The rubric can be adapted for specific assignments, but should be used as a general guide. The rubric draw on the principles of critical thinking, vocabulary, grammar, and assessment that are presented throughout the textbook (Q: <i>skills for success</i>) and teacher's guide 	