

Salesian International School 2024-2025 Module Rubric					
Year	10	Course	AG Philosophy	Credits	2
Module Title	Introduction to Philosophy			Required Materials	
Unit Summary	By the end of Year 10 Philosophy, students will explore fundamental philosophical tools and methodologies that foster critical thinking and rational inquiry. Students will identify and analyze different forms of argumentation, while learning to recognize logical fallacies and rhetorical devices. They will evaluate philosophical perspectives across major branches, recognizing how these frameworks shape human understanding. With a primary focus on Socratic methodology, students will practice philosophical dialogue through structured Socratic circles, developing their abilities to question assumptions, clarify concepts, and engage respectfully with diverse viewpoints. They will demonstrate comprehension of foundational philosophical questions, understanding their implications across cultures and time periods. Using contemporary ethical dilemmas, students will articulate ways in which philosophical thinking applies to real-world problems. Moreover, they will analyze how philosophy connects to other disciplines, enhancing their interdisciplinary thinking. Students will distinguish between subjective opinions, reasoned arguments, and evidence-based conclusions, strengthening their analytical abilities when evaluating information.			Notebook, writing utensil iPad, internet access, Philosophy the Basics	
Assessment Basis			Unit Contents		
	Knowledge Fundamentals	Application Communication	Inquiry Creativity	Term 1:	Term 2:
Research Level 3: Creative Thought	A3 I can synthesize ideas from different philosophical traditions to propose innovative approaches to contemporary ethical dilemmas. I can generate original insights by applying philosophical methodologies to analyze complex societal issues beyond those discussed in class.	B3 I can present philosophical ideas in an innovative way that enhances understanding of abstract concepts. I can articulate original philosophical positions on complex issues and defend them with sophisticated reasoning while anticipating potential counterarguments.	C3 I can propose original philosophical questions that can challenge established frameworks and may explore unexplored territories of thought. I can demonstrate philosophical creativity.	Learning Objectives: Demonstrate effective participation in Socratic dialogue, including asking probing questions, active listening, and constructive engagement with diverse perspectives. Apply philosophical concepts and methods to analyze contemporary ethical dilemmas and social issues. Evaluate the strengths and limitations of different frameworks for determining truth and justifying knowledge claims.	
Application Level 2: Critical Thought	A2 I can analyze different philosophical perspectives and evaluate their consistency and practical implications. I can compare and contrast various theories and their implications for how we understand knowledge.	B2 I can articulate complex philosophical ideas using appropriate terminology and clear argumentative structure. I can analyze philosophical texts and effectively communicate their key arguments and implications through writing and Socratic dialogue.	C2 I can formulate insightful questions that stimulate deep philosophical inquiry. I can analyze philosophical arguments to identify their premises, conclusions, and underlying values.		
Foundation Level 1: Logical Thought	A1 I can define and explain basic philosophical concepts and the main branches of philosophical inquiry. I can describe foundational principles of logical reasoning and identify common logical fallacies.	B1 I can communicate basic philosophical ideas using simple, clear language that demonstrates understanding of key concepts. I can participate constructively in Socratic circles by asking relevant questions and responding thoughtfully to peers.	C1 I can follow structured procedures for participating in philosophical research. I can ask clarifying questions that help distinguish between different philosophical positions.	Notes, Means of Assessment Key Topics Term1: God, Right & Wrong, Animals, Politics, Final. Term 2: Appearance & Reality, Science, Mind, Art, Final Term1: Socratic Circle Reflections, Debates and P	
	Basics	Development	Judgment		