

Salesian International School 2024-2025 Module Rubric					
Year	10	Course	AG Modern History	Credits	3
Module Title	Modern History			Required Materials	
Unit Summary	By the end of Year 10 Modern History, students develop increasing independence in critical thinking and skill application, which includes questioning, researching, analysing, evaluating, communicating and reflecting. They apply these skills to investigate events, developments, issues and phenomena, both historical and contemporary. Students develop their historical understanding through key concepts, including evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability. These concepts are investigated within the historical context of the modern world from 1918 to the present.			Notebook, writing utensil iPad, internet access	
Assessment Basis			Unit Contents		
	Knowledge Fundamentals	Application Communication	Inquiry Creativity	Term 1: Great Depression WWII/Effects of WWII	Term 2: Post WWII (1945-Present)
Research Level 3: Creative Thought	A3 Identify and account for the different perspectives of individuals and groups in the past	B3 Analyse, interpret and synthesise evidence from different types of sources to develop and sustain a historical argument	C3 Evaluate critically different historical interpretations of the past and create an argument on how they evolved, how they shaped the present, and how they can change the future	<b>Learning Objectives:</b> Evaluate the reliability, usefulness, and contestability of sources to develop informed judgments that support a historical argument. <ul style="list-style-type: none"> <li>• Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places.</li> <li>• Process and synthesize information from a range of sources for use as evidence in a historical argument</li> <li>• Identify and analyse the perspectives of people from the past</li> <li>• Identify and analyse different historical interpretations (including their own)</li> <li>• Develop texts, particularly descriptions and discussions that use evidence from a range of sources that are referenced</li> <li>• Select and use a range of communication forms (oral, graphic, written) and digital technologies</li> </ul>	
Application Level 2: Critical Thought	A2 Identify the origin, purpose and context of historical sources	B2 Analyze links between events to facilitate understanding of the nature and significance of causation, change and continuity over time	C2 Evaluate links between events worldwide to understand the nature and significance of causation, change, and continuity over time		
Foundation Level 1: Logical Thought	A1 Use historical terms and concepts in appropriate contexts to demonstrate historical knowledge and understanding	B1 Communicate historical information, ideas, issues, and arguments using appropriate mediums	C1 Formulate historical understanding by selecting and using text forms appropriate to the purpose and audience	Reports Reflections Final Exam	Reports Reflections Final Exam
	Basics	Development	Judgment		