

Salesian International School 2024-2025 Module Rubric					
Year	10	Course	AG Geography	Credits	2
Module Title	Geography			Required Materials	
Unit Summary	<p>By the end of Year 10, students assess and analyse how natural environments change over time and are managed by humans. They explain interconnections between people and places and environments and describe how these interconnections change places and environments. They describe alternative strategies to a geographical challenge referring to environmental, economic and social factors.</p> <p>Students identify geographically significant questions to frame an inquiry. They evaluate a range of primary and secondary sources to locate useful information and data. They record and represent data and the location and distribution of geographical phenomena in a range of forms, including large-scale and small-scale maps that conform to cartographic conventions. They interpret and analyse geographical maps, data and other information to propose simple explanations for spatial distributions, patterns, trends and relationships, and draw conclusions. Students present findings and arguments using relevant geographical terminology and digital technologies in a range of communication forms. They propose action in response to a geographical challenge, taking account of environmental, economic and social factors, and describe the expected effects of their proposal.</p>			Jacaranda Library Notebook, writing utensil Computer, internet access Ruler	
Assessment Basis			Unit Contents		
	Knowledge Fundamentals	Application Communication	Inquiry Creativity	Term 1:	Term 2:
				• Natural environments change and management	• Human environments change and management
Research Level 3: Creative Thought	A3 I can record observations in a range of graphic representations using a range of technologies	B3 I can analyse geographical information and data from primary and secondary sources and a variety of perspectives to draw reasoned conclusions and make generalisations	C3 I can propose individual and collective action, taking into account environmental, social and economic factors; and make predictions about the outcomes of the proposed action	Learning Objectives: Students will develop: <ul style="list-style-type: none"> • knowledge and understanding of the nature, causes and consequences of natural and ecological hazards; the challenges affecting the sustainability of places; land cover transformations; and international integration in a range of spatial contexts • understanding and application of the concepts of place, space, environment, interconnection, sustainability, scale and change through inquiries into geographical phenomena and issues • capacity to be accomplished, critical users of geographical inquiry and skills, and have the ability to think and communicate geographically • ability to identify, evaluate and justify alternative responses to the geographical challenges facing humanity, and propose and justify actions taking into account environmental, social and economic factors. 	
Application Level 2: Critical Thought	A2 I can evaluate the reliability, validity and usefulness of geographical sources and information	B2 I can identify and analyse trends and patterns, infer relationships, and make predictions and inferences	C2 I can plan a geographical inquiry with clearly defined aims and appropriate methodology focused on environmental, social, and economic issues		
Foundation Level 1: Logical Thought	A1 I can use geographical language in appropriate contexts to demonstrate my geographical knowledge and understanding	B1 I can communicate geographical information, ideas, issues and arguments using appropriate mediums	C1 I can formulate geographical inquiry questions focused on environmental, social, and economic issues	Notes, Means of Assessment	
	Basics	Development	Judgment	Term 1: <ul style="list-style-type: none"> • Land Management Report • Water Management Report • Final Exam 	Term 2: <ul style="list-style-type: none"> • Wellbeing Report • HDI index improvement Report • Final Exam